

2nd Grade Scoop

Feb. 25–March 1, 2013

Mrs. Spielmann

West Central Elementary

Character Education

The Character Education word for March is: Self-Discipline. This is self-knowledge. It depends on self-awareness. Self-Discipline is highly dependent on courage to do the right thing.

Each week we will be giving away Subway certificates to students who exhibit Self-Discipline characteristics!

Social Studies/ Weekly Reader

This week we will be learning about wonders of the world.

Vocabulary Words:
Mount Rushmore, Sphinx, Great Wall



Math

This week we will be working with clocks and calendars. Each child will have their own clock. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis.

Just a reminder:

Homework is:

- *Study spelling words
 - *Read for 20 minutes every night
 - *Memorize math flash cards for addition and subtraction
 - *Fluency Sheets
 - *Practice writing short stories
 - *Please remember to initial your child's planner with time read each night.
- Thank you for your continued support. Your children will benefit!

Creative Writing

We are writing stories every day. We use various prompts that are original, fun, and thought-provoking. The students really get excited when it is writing time. We also share our stories with the class on our "Author's Chair."

Spelling

The students are working on r-controlled vowels ar, air, are sounds in words this week. We are doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.



Dates to Remember:

March 2 – Character Book Dress Up Day, Dr. Seuss BD, Read Across America Day

March 8 – No School

March 12– Math & Science Night

Phonics & Grammar

Genre: Non-Fiction and connect prior knowledge

Reading: "Hanging On" Guided Reading Groups:

Fluency, comprehension skills, predicting, and author's message, non-fiction, and author's purpose. Independent Reading and A.R. Tests

Check out this website to see if a book your child is reading at home is an AR Book. https://www.renlearn.com/store/quiz_home.asp

Vocabulary

With our Language Arts series, the students are exposed to high frequency and robust vocabulary words. Vocabulary is critical to reading success because it supports comprehension and communication.

High Frequency Words for this week are: cradled, raggedy, personalities, distance, crumpled

Robust Vocabulary Words for this week are: extinct, pledge, patience, tedious, blended

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the

correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices.

Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to: Be kind. Be safe. Be ready to learn!

Read Aloud Charts

“Chimpanzee” (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

“Hide & Seek” – Students will think about what is happening in the poem and the feeling they get from listening to it.

Listening Center

Stories: “Watching

in the Wild” by

Charnan Simon

Genre: Non-Fiction

While listening to

these stories, the

students will learn

new vocabulary

words which

include: extinct,

pledge, patience,

tedious, blended

The students will

also orally discuss

beginning, middle

and end of the

story & author’s

message. They will

also learn about

story structure.

Snack List

Feb. 25 – Peter

Feb. 26 – Daniel

Feb. 27 – Mrs. S.

Feb. 28 – Mrs. S.

March 1 – Mya &

Mrs. Spielmann

Thanks for providing snacks!



Our class Character Book Dress Up Day is Friday, March 1. Each child will bring an outfit and book depicting the character they would like to be from a book they have read. What a great day of reading! This will be from 2:15–3:15.

Quotes of the Week–

“While we teach our students all about life, our students teach us what life is all about!” Chuck Palahnick

“We learn more by looking for the answer to a question and not finding it than we do from learning the answer itself!” Lord Alexandar

West Central Mission Statement: “To prepare all students for learning and living in a changing world.” West Central Hartford Elementary Mission Statement: “Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage.”

The Activation Code for ordering Scholastic Books on line is: GYPR7. The website is: http://teacher.scholastic.com/clubs/parent_landing.htm Enjoy shopping! We will receive \$3.00 for each book ordered. We are excited about filling up our classroom library! Also – go to my Wiki space: <http://carolynsp.wikispaces.com/> for all kinds of classroom information! Thanks!